# Paul Mitchell The School Charlotte

## COSMETOLOGY COURSE INFORMATION

### COSMETOLOGY COURSE DESCRIPTION

***Standard Occupational Classification (SOC 39-5012.00)***
***Classification of Instructional Programs (CIP 12.0401)***

The curriculum involves 1500 hours to satisfy North Carolina state requirements. The course includes extensive instruction and practical experience in cutting, hair coloring, perming, nails, skin, makeup, customer service, personal appearance and hygiene, personal motivation and development, retail skills, client record keeping, business ethics, sanitation, state laws and regulations, salon-type administration, and job interviewing.

**Graduate's are prepared to become entry level cosmetologist.*

***This course if taught in English. Textbooks and Course Materials are only offered in the English Language.***

### COSMETOLOGY COURSE OVERVIEW

**Course Hours: 1500 clock hours**

The course is divided into pre-clinical classroom instruction and clinical service learning experiences.

- **Pre-clinical Classroom Instruction:** The first 180-192 hours are devoted to preclinical classroom instruction where Future Professionals develop foundational knowledge and practical skills through classroom workshops, demonstrations, theory instruction, and guided practice. Instruction emphasizes design principles, technical procedures, safety and sanitation, professional conduct, and readiness for supervised services.
- **Clinic Classroom Learning Experience:** Future Professionals apply classroom learning through supervised practical instruction and guest services. With coaching and guidance from Learning Leaders, they refine technical skills, consultation and communication, guest experience, product recommendations, and professional work habits. Learning continues through mini-classes, feedback, and structured practice.

### COSMETOLOGY COURSE OUTLINE

- **Core Curriculum:** The Core Curriculum introduces the foundational principles and skills of the program through theory instruction, demonstrations, and hands-on practice. Future Professionals build essential technical knowledge, safety and sanitation practices, client care, and professional habits. Learning Leaders monitor progress, and learning is evaluated through written, oral, and practical methods, as applicable. Completing Core successfully prepares students for the next phase of their education, including supervised clinic classroom experiences.
- **Protégé Learning Experience:** The Protégé Learning Experience supports the transition from Core into the Adaptive Curriculum and clinic classroom learning. Future Professionals continue guided practice, strengthen service readiness, and prepare to apply their skills in supervised guest experiences.
- **Clinic Classroom Learning Experience:** In the clinic classroom, Future Professionals provide services to guests under Learning Leader supervision. They keep learning and reinforce classroom instruction through coaching, mini-classes, practical worksheets, and progress evaluations. They practice consultations, service planning, technical proficiency, guest communication, sanitation and safety, and professional service habits.
- **Classroom Learning Experience:** Classroom education throughout the program includes cutting, coloring, texture, makeup, skin, and nails. Instruction combines theory, demonstrations, and practical application. Additional learning opportunities may address retailing and product knowledge, communication, professional

development, motivation, and career readiness, facilitated by appropriate school team members or guest artists.

- **Adaptive Curriculum:** During the Adaptive phase, Future Professionals expand their knowledge through specialty classroom instruction and progressively challenging practical work. They continue developing technical consistency, problem-solving, guest service, confidence, and professionalism, with feedback and assessments supporting their progress.
- **Creative Curriculum:** The Creative phase focuses on refining technical and professional abilities as Future Professionals prepare to enter the industry. They apply artistic judgment, strengthen independence and accountability, and practice the standards of guest experience, teamwork, and professional conduct expected in a salon environment, with continued Learning Leader guidance.

## COSMETOLOGY COURSE SUBJECTS

The instructional Program of Paul Mitchell The School Charlotte meets or exceeds the state requirements:

| **Requirement Description** |
|---|
| *Beginners: Students must pass the below evaluations with a passing grade of 100% prior to working on a mannequin or live model. (In this order)* |
| Hand Washing |
| Implement Disinfection |
| Beginning and End of Day Infection Control |
| Blood Exposure (Self) |
| Blood Exposure (Client) |
| *After the student passes the above evaluations the student must pass the below mannequin evaluations with a passing grade of 70% or higher.* |
| Blow Dry & Hot Iron |
| Waxing |
| Basic Facial |
| Color |
| Haircut with Shears, Razor and Clipper |
| Basic Manicure |
| Basic Pedicure |
| Relaxer |
| Permanent Waving |

| **Guided Theory, Demonstration, Guided Practice, and Independent Theory for the Following Services** |
|---|
| Shampooing, Roller Sets, Pin Curls, Ridge Curls with C shaping, Fingerwaves, Artificial Hair; Up Styles, Pressing or Thermal, Blow Drying, Hot Iron, Styles that apply tension (twists, braiding, locs, or knots, Solid form cut, Elevated cut, Cut with tapered or thinning shears, Razor cut, Clipper cut, Shears over comb cut, Clippers over comb cut, Virgin darker, Virgin lightener, Retouch, Foil, Freehand painting, Relaxer virgin, Relaxer, Relaxer retouch, Permanent waving rod placement rectangle, or contour or bricklay overlap or spiral, Basic manicure or pedicure, Artificial nails, Basic facial, Waxing including face and body, Hair removal with tweezers, Hair removal with razor, Makeup application, Lash lift and brow lamination, Artificial lashes, and Lash and Brow tint . |
| **TOTAL GUIDED THEORY, DEMONSTRATION, GUIDED PRACTICE, AND INDEPENDENT THEORY 1089 HOURS** |

| Practice and Performance Requirements: | Requirement |
|---|---|
| Shampooing, Scalp and Hair treatments | 5 |
| Wet Styling:<br>Roller Set<br>Pin Curls<br>Ridge Curls with C Shaping<br>Fingerwaves | 16 |
| Hair Styling:<br>Blow drying and brush control<br>Hot Iron (pressing/thermal)<br>Arranging; dressing; curling; singeing<br>Artificial Hair Style that supply tension (twist, braiding, locks, or knots)<br>Upstyles | 168 |
| Hair Cuts:<br>Solid Form<br>Elevated Cut with Tapered or Thinning Shears<br>Razor<br>Shears over Comb<br>Clipper over Comb | 72 |
| Colors:<br>Virgin Darker<br>Virgin Lighter<br>Retouch | 40 |
| Multi-Dimensional:<br>Foil<br>Freehand Painting<br>Block | 24 |
| Relaxer:<br>Virgin<br>Retouch | 16 |
| Permanent Waving:<br>Rod Placement Rectangle<br>Rod Placement Contour<br>Rod Placement Bricklay-overlap<br>Rod Placement - Spiral | 24 |
| Basic Manicure & Pedicure | 16 |
| Artificial Nails | 4 |
| Basic Facial | 8 |
| Hair Removal:<br>Waxing including Face and Body<br>Depilatory and Tweezers<br>Razor | 8 |
| Makeup Applications | 4 |
| Lash Lift and Brow Lamination | 2 |
| Artificial Lashes | 2 |
| Lash & Brow Tint | 2 |
| Other Cosmetology Related Subjects | |
| **TOTAL HOURS PERFORMANCE REQUIREMENTS** | **411** |

| Practice and Performance Requirements: | Requirement |
|---|---|
| TOTAL THEORY AND PRACTICAL APPLICATION | 1089 |
| TOTAL CLOCK HOURS | 1500 |

Prior to Future Professionals being allowed to perform services on a live guest, they must complete the following: demonstrate understanding of the performance on a mannequin; complete the Core and Protege worksheet; pass the Core Written Exam and Practical Exam.

The institution offers employment assistance to help graduates' efforts to secure education-related employment that includes, but is not limited to training in professionalism, resume' development, job interview preparation and job search skills.

## COSMETOLOGY COURSE PROGRAM TESTING AND GRADING PROCEDURE

The following tests and grading procedures are used to assess student learning and mastery of course content in the 1500-hour course.

1. **Academic theory exams:** Students must receive a grade of 75% or higher on each assigned theory exam. Depending on the length of the module, theory exams will occur weekly or bi-monthly. The theory exams will evaluate the student's academic performance for each subject of the curriculum.
2. **Beginner (Core//Protégé) Skills Test:** Students must receive a grade of 75% or higher on each written exam and each practical skill exam in order to complete the Core program. The exams are an overview of instruction taught during the Core schedule. All Core written and practical skill exams must be passed with a 75% in order to transition to the Clinic Classroom. If students are unable to pass each exam after two attempts, the student may be asked to withdraw from the program and re-enroll in the next available Core class start date. The Core/Protege Exams must be completed within the school facility.
3. **Final exam:** The written exam covers an overview of all theory instruction, North Carolina state law, and other items covered on the state cosmetology exam. Students must receive a grade of 75% or higher on all final exams.
4. **Practical clinic classroom worksheets:** Students must complete all assigned practical clinic classroom worksheets.

## INSTRUCTIONAL TECHNIQUES AND METHODS

The 1500 hour cosmetology program is provided through a sequential set of learning steps which address specific tasks necessary for State Board preparation, graduation and job entry level skills. Clinic equipment, implements and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career oriented activities. The course is presented through well-developed lesson plans that reflect the latest educational methods. Subjects are presented by means of lecture, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, and other related learning methods are used in the course.