Paul Mitchell The School Charlotte

COSMETOLOGY INSTRUCTOR COURSE INFORMATION

COSMETOLOGY INSTRUCTOR COURSE DESCRIPTION

Standard Occupational Classification (25-1194.00)
Classification of Instructional Programs (12.0413)

The curriculum involves 800 hours for cosmetology instructor to satisfy North Carolina state requirements. The course educates prospective cosmetology instructors to address the needs of students in the classroom and the clinic classroom. Prospective teachers learn to utilize a system of forward-focused thinking and front-end coaching. By learning the methods of teaching cosmetology, the prospective teachers learn to engage students in the learning process and stimulate the discovery process with visuals, music, and/or hands-on activities.*

Graduate's are prepared to become entry level cosmetology instructors.

This course if taught in English. Textbooks and Course Materials are only offered in the English Language.

COSMETOLOGY INSTRUCTOR COURSE OVERVIEW

Course Hours: 800 clock hours

The course is divided into Methodology instruction and Student Teaching experiences.

Methodology: Student Instructors develop foundational knowledge of educational principles, instructional methods, and teaching practices through classroom instruction, textbook study, and assessments. Emphasis is placed on understanding how students learn, effective communication, classroom management, and instructional preparation.

Student Teaching: Student Instructors apply instructional knowledge through lesson planning, supervised teaching, and practical classroom experiences. With guidance and feedback, they strengthen presentation skills, instructional delivery, classroom leadership, and their ability to evaluate student learning.

COSMETOLOGY INSTRUCTOR COURSE OUTLINE

- **Methodology:** Instruction focuses on the theory and principles of teaching using Milady's Master Educator textbook. Student Instructors explore instructional techniques, learning principles, classroom management, and educational practices, with progress evaluated through weekly assessments.
- **Student Teaching:** Student Instructors develop lesson plans and gain practical teaching experience by delivering instruction based on their prepared lessons. Through supervised teaching, coaching, and practical teaching evaluations, they refine instructional techniques, communication, classroom management, and professional teaching skills.

COSMETOLOGY INSTRUCTOR COURSE SUBJECTS

The instructional program of Paul Mitchell the School Charlotte meets or exceeds the state requirements:

Subject	Hours of Instruction
Theory: Observation theory, motivation, business management, student relations, teaching techniques, preparing lesson plans, facilitating student shop internship, preparing class lectures and presentations, preparing examinations grading and G.S. 88B and the rules of the Board.	150
Practical Application: Conducting theory classes from prepared lessons. Preparing and giving examinations and giving practical demonstrations.	650
TOTAL HOURS	**800**

The institution offers employment assistance to help graduates' efforts to secure education-related employment that includes, but is not limited to training in professionalism, resume' development, job interview preparation and job search skills.

COSMETOLOGY INSTRUCTOR COURSE PROGRAM TESTING AND GRADING PROCEDURE

The following tests and grading procedures are used to assess student learning and mastery of course content in the 800-hour course.

1. Students must receive a grade of 75% or higher on each assigned theory exam. Theory exams cover a review of the *Milady's Master Educator Student Course Book*.
2. Students must receive 75% or higher on each final exam; final exams cover a complete overview of the *Milady's Master Educator Student Course Book*.

INSTRUCTIONAL TECHNIQUES AND METHODS

The 800-hour cosmetology instructor program is provided through a sequential set of learning steps which address specific tasks necessary for State Board preparation, graduation and job entry level skills. Clinic equipment, implements and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career-oriented activities. The course is presented through well-developed lesson plans that reflect the latest educational methods. Subjects are presented by means of lecture, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, and other related learning methods are used in the course.